

**California Alliance
of African American
Educators, Stanford
Center for Opportunity
Policy in Education
and the UCLA Center
X/GSE&IS announce**

*“Taking the Courageous
Conversation to the
Next Level: Pedagogies and
Practices for Successfully
Reaching African American
Students—Models of
Excellence”*

June 29-30, 2011
Center for Educational
Research at Stanford
(CERAS)
Stanford University
Stanford, California



California Alliance of African American Educators, Stanford Center for Opportunity Policy in Education and the UCLA Center X/GSE&IS • SUMMER INSTITUTE • JUNE 29-30, 2011

SUMMER INSTITUTE PRESENTERS

KEYNOTERS



Dr. Geneva Gay, Professor of Education at the University of Washington-Seattle, will engage participants in discussing the intersection of culture, race, ethnicity, teaching, and learning. She is the author of the “bible” of culturally responsive teaching used to train teachers all over the world. Entitled *Culturally Responsive Teaching: Theory, Research and Practice*, Dr. Gay will highlight aspects of the book found in the 2010 version.



Dr. Sharoky Hollie, Co-Founder of the Culture and Language Academy of Success (CLAS) charter school, will focus on its instructional program designed to support students’ development of cultural and linguistic knowledge and awareness of themselves, their community, the nation, and the world as an entrée to a standards-based, academically rigorous, and intellectually stimulating curriculum. Inspired by the work of renowned educator Dr. Noma LeMoine, CLAS was born in 2002. Self-billed as a “new vision for public education,” CLAS has had outstanding success with African American learners.

RESPONDERS



Dr. John Browne, Educational Consultant and Member of the CAAAE’s Think Tank, coined the phrase “culturally courageous leadership” which he describes as often the missing ingredient in select reform efforts to improve the educational outcomes of African American students. He is currently writing a book on this topic.



Dr. Joyce King, Benjamin E. Mays Endowed Chair for Urban Teaching, Learning and Leadership and Professor, Department of Educational Policy Studies, is renowned for her work related to the role of cultural knowledge, diaspora literacy and heritage knowledge in teaching and teacher preparation, Black teachers’ emancipatory pedagogy, curriculum change, Black studies theorizing in education/ Black education and global education.



Dr. Ken Magdaleno, Professor in the Department of Educational Research and Administration at California State University at Fresno and Executive Director of the Center for Leadership, Equity and Research, is widely respected throughout the United States for being the founder of the Administrator Mentoring Program of the California Association of Latino Superintendents and Administrators (CALSA). This grew out of his UCLA dissertation entitled “Lending a Helping Hand: Mentoring Latina and Latino Leaders into the 21st Century.”

DISTRICTS

Oak Grove, Manny Barbara, Retired Superintendent (and staff)

San Leandro, Cindy Cathey, Superintendent (and staff)

Oceanside, Dr. Duane Coleman, Deputy Superintendent (and staff) and speakers below from Empowering Parents



Dr. Darlene V. Willis is the co-founder of Empowering Parents, Concerned Parents Alliance and its educational component titled College Bound San Diego. She has served as an administrator at nationally recognized public and private institutions for more than twenty years. Her comprehensive experience also encompasses vocational and career guidance for the private sector as well as an array of school districts giving her a remarkable knowledge base.



Marsha R. Dodson is the co-founder of Empowering Parents, Concerned Parents Alliance and its educational component College Bound San Diego. Marsha is also co-author of *Empowering Parents: A Parents Guide to Taking Control of Your Child’s Educational Journey*. She is committed to helping empower students and parents to take an active role in their educational journey from kindergarten to high school to college and beyond.

SUMMER INSTITUTE INFORMATION

ABOUT US

For the past nine years, the California Alliance of African American Educators (CAAAE) has offered summer institutes featuring some of the best and brightest researchers and practitioners from throughout the United States. Visit www.caaae.org for a complete list. This tenth institute will be our final one. For the next ten years, the CAAAE plans to help districts, who send representatives to this year’s institute, to apply the pedagogies and the practices that will help close the racial opportunity gap. This year’s dynamic format is designed to signal that transition. In addition to two outstanding keynoters, we will feature three brilliant respondents to our keynoters who will also give critical friend feedback to three districts that have been applying some aspects of what our past presenters have shared. There will be ample time for attendees to interact with the keynoters, respondents and featured districts about their successes and challenges relative to using culturally responsive teaching to reach black and brown students.

AUDIENCE

Teachers, administrators, parents, professional developers, parents, support providers, school Board members, undergraduate and graduate students who work with African American students

COST

- \$300 (1 person: CAAAE **financially current member rate**; includes membership **renewal** from July 1, 2011 – June 30, 2012)
- \$350 (1 person: non-CAAAE member rate; includes a one-year CAAAE **new** membership from July 1, 2011 – June 30, 2012)

This fee covers continental breakfast and lunch for both days, all sessions, presentations and resource materials.

REGISTRATION

Copy the registration form on the back page or you can also download a copy at www.caaae.org. Please fill out a separate registration form for each participant and mail it with payment to **reach the CAAAE by June 15, 2011:**

CAAAE Summer Institute, P.O. Box 3134, San Jose, CA 95156

No e-mail, fax registrations or POs can be accepted. Credit cards are only accepted if payments are made online.

SCHEDULE

8 a.m. – 4 p.m. each day. A final schedule with other pertinent information will be emailed upon receipt and processing of payment.

Note: Dr. Hollie will keynote on Day One. Dr. Gay will keynote on Day Two.

LODGING

There is no institute hotel. Google hotels in the Stanford University area. You will see a list of hotels in proximity to the campus and in various price ranges.

To optimize the institute experience, it is limited to the first 100 people who register and pay.

QUESTIONS?

Call (408) 977-4188 or email: info@caaae.org.





REGISTRATION FORM

CAAEE 10th Annual Summer Institute · June 29-30, 2011

**“Taking the Courageous Conversation to the Next Level:
Pedagogies and Practices for Successfully
Reaching African American Students—Models of Excellence”**

Please make a copy of this form for each participant. Print clearly or type.

Agency/School Name

Address

Name () Mr. () Mrs. () Ms. () Dr.

Job Title

If a teacher, # of years

Summer Mailing Address

()

Phone (xxx) xxx-xxxx

Email Address

_____ @ \$300.00 (1 person: CAAAE **financially current member rate**; includes membership **renewal** from July 1, 2011 - June 30, 2012)

_____ @ \$350.00 (1 person: non-CAAEE member rate; includes a one-year CAAAE **new** membership from July 1, 2011 - June 30, 2012)

Total Payment Enclosed: \$ _____

Registration form and payment must reach us by June 15, 2011.

Make check or money order payable to CAAAE and mail to:

CAAEE Summer Institute · P.O. Box 3134 · San Jose, CA 95156

No e-mail, fax registrations or purchase orders can be accepted.

Credit cards are only accepted if payments are made on-line.

Questions? Please call (408) 977-4188 or email info@caaae.org

Office Use Only

Date Received: _____ Check # _____ Date Confirmation Sent: _____ UC- _____