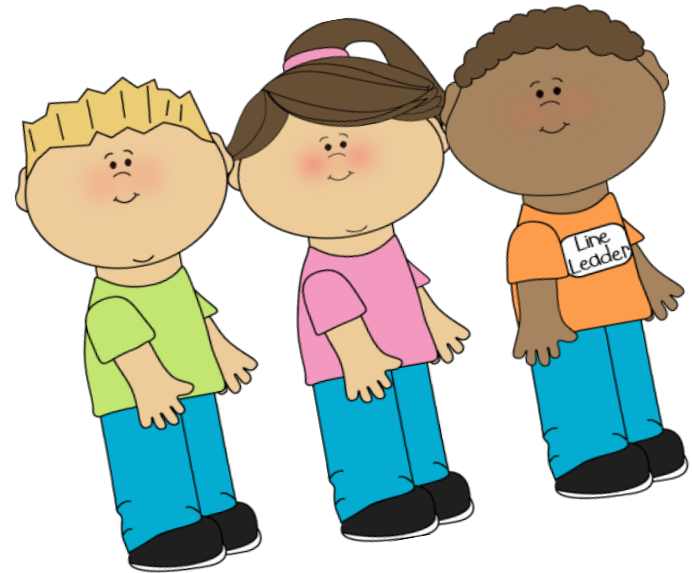


Teacher Learning and Leadership Program:

Developing Teacher Knowledge and
Practice



Development of the Collaboration

- A new Minister of Ed. takes office-2004
- A working table on Teacher Development is established.
- TLLP is written establishing a collaboration between OTF and the Ministry in 2007.

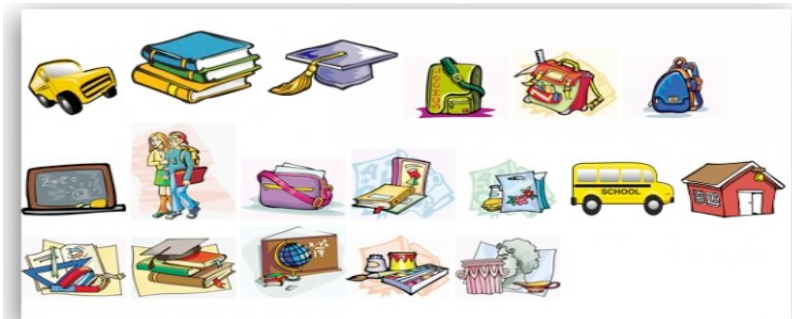


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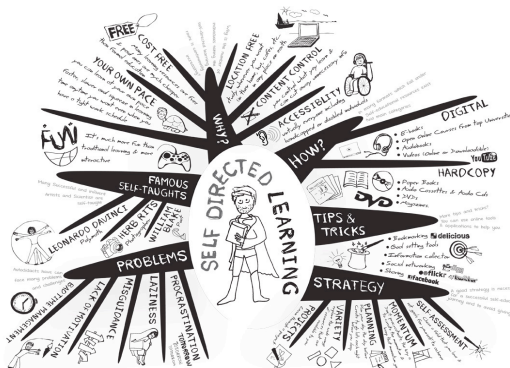
Context of Ontario

- The most populous province-39% of 33.6 million in Canada
- 60% of 225,000 immigrants annually
- 95% of students attend public schools
- 126,000 teachers in 4 unions under OTF
- 100% of funding comes from the province
- Plus equity adjustments



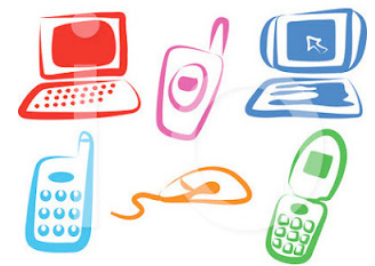
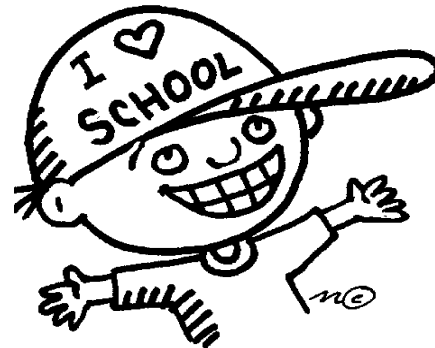
Goals for TLLP

- To support experienced teachers to undertake self-directed professional development
- To help develop leadership skills in sharing and spreading exemplary practices
- To facilitate exchange by working and collaborating with others, creating materials, developing new knowledge.....



Choosing a Topic

- Teaching and learning strategies in all content areas
- Technology integration
- Competencies for teaching in minority contexts
- Professional Learning Communities



Providing the Supports

- After gaining approval of their proposal teachers come to the first conference.
- *Leadership Skills for Teachers – including budget knowledge, dealing with conflict, working with colleagues, sharing online*
- Towards the end of the year – *Sharing the Learning*



**“Tell me and I forget,
teach me and I may remember,
involve me and I learn.”**

-Benjamin Franklin

Providing Research Evidence

- 600 projects, 3,300 teachers, 7 cohorts
- Analyzed 20% of final reports
- 85% of projects with team or another person
- Most popular topics – differentiated instruction, literacy, technology, PLC,s
- Improve knowledge, dev. strategies, new tools,better community relationships
- Money, time, support



Developing Teacher Leadership

- Figuring out how to organize a project
- Creating activities, materials, structures
- Working with peers that push ideas forward
- Producing knowledge and operationalizing it
- Learning to manage a budget
- Sharing learning with others in school & beyond



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Challenges of TLLP

- Time single biggest problem
- Some find teachers who are resistant
- Some find it hard to gain teacher commitment
- Personal problems sometimes get in the way



What can we learn?

- Teachers can learn leadership by doing it
- A teacher can be the professional developer
- Their idea, their mode of work, with support
- Policies and practices can be co-created
- 95% of the teachers are satisfied with TLLP
- Inside knowledge and outside knowledge
- Teachers can expand PD boundaries

