State Policy to Implement
Common Core Standards:
Almost Everything Changes

Michael W. Kirst
Professor Emeritus, Stanford University
President, California State Board of Education
October 29th, 2012
SCOPE Brown Bag
History of the Common Core Standards

• Created by NGA & CCSSO
• Adopted by 45 states and D.C. in 2009-10
• Obama funds two state assessment development consortia ($350 million)
• Political attacks on Common Core rebuffed
Goals of the Common Core Standards

• Fewer
• Higher
• Deeper
Key Aspects of the CCSS

• Reading increasingly complex texts closely
• Communicating effectively across multiple media and content areas
• Using evidence; interpreting with justification
• Engaging in inquiry and research

• Engaging in mathematical practices that use mathematical reasoning in application
• Using mathematical skills across content areas and contexts
Common Core Standards – Math

• Students should be able:
  – “understand,” “describe,” “explain,” “justify,” “prove,” “derive,” “assess,” “illustrate,” and “analyze.”

• They also need to be able to:

• Finally, students should be able to “extend,” and “apply” their learning to a wide range of real world problems
  – including uses in science, engineering, and technology problems
Common Core Standards – ELA Reading

• Draw evidence from literary or informational texts to support analysis, reflection, and research.
Common Core Standards and State Policy

- Common Core Standards reprise the 1990-2005 systemic standards-based reform
- All relevant state policies need to be aligned to Common Core
- Coherent state policy is essential
State Policy Alignment Strategy

- Look for policy gaps, conflicts, and lack of depth in relation to CCSS
Statewide Implementation System for Assessment, Standards, and Accountability Programs

California’s Assessment Programs
2012 – Statewide Assessment Reauthorization Report to Legislature and State Board (by Nov. 1)
2014-15 – Implementation of Smarter Balanced Assessment System

California’s Standards, Frameworks and Materials
2012 – Approval of Supplemental Instructional Materials (Nov. and Jan. 2013) and adoption of ELD Standards (Sept./Nov.)
2013 – Instructional Materials Review Criteria for Mathematics (March); Adoption of Next Generation Science Standards (July); and Mathematics Frameworks (Nov.)
2014 – Adoption of Mathematics Instructional Materials (March) and ELA/ELD Frameworks (May)
2017-18 – Adoption of ELA/ELD Instructional Materials

California’s Accountability System
2012 – SB1458 reconfigures Academic Performance Index (API) away from assessment (no more than 60%) and towards measures of College and Career Readiness (no less than 40%)
Annual – Review of elements and their relatives weights for calculation of API

Governor
Legislature
State Board of Education
State Superintendent of Public Instruction
Statewide Assessment Reauthorization Work Group
Smarter Balanced Assessment Consortium (SBAC)

Instructional Quality Commission (IQC)
Common Core State Standards Implementation Team
English Language Development Standards Panel
Next Generation Science Standards (NGSS)

Public Schools Accountability Act (PCAA) Advisory Committee