SCOPE Brown Bag Seminar

THE PEDAGOGY OF CONFIDENCE
TRANSFORMING TEACHING TO IMPROVE
URBAN STUDENT ACHIEVEMENT

STANFORD CENTER FOR OPPORTUNITY POLICY IN EDUCATION (CERAS 101 LEARNING HALL // MONDAY JAN 28 2013)

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NATIONAL URBAN ALLIANCE

I would like to start with a PURPOSE

ALL CHILDREN HAS THE POTENTIAL FOR HIGH INTELLECTUAL PERFORMANCE.

GIFTED PROGRAM

TO PUSH A CHILD TO THE FRONTIER OF THEIR INTELLIGENCE

OPPORTUNITY

FEEDBACK

SUPPORT
The real test of education: How Life happens & the application of what they learn.

Building on past info: thickness → efficiency.

Social-cultural deprivation

Research by: Reuven Feuerstein

Gave IQ test to Jewish children that escaped from the war. They scored below "retard".

Structural cognitive modifiability

The brain could be modified to function at a higher capability.

Change the input = the brain changes accordingly.

Stressed teachers operate with 2 Ps: Fear & Fault

This affects their teaching skills.

Look at students as under achievers instead of low achievers.

90% Glia transport nutrients

10% Neuron

In an African/Latino American school in a low-income area

A principal wanted to start a gifted program but was met with negativity.

There aren't any gifted kids there!
MYTHS

WHAT GENERATES & PERPETUATES LOW EXPECTATIONS FOR URBAN OR MARGINALIZED STUDENTS?

INTELLIGENCE IS FIXED & RELATED TO RACE

FOCUS ON WEAKNESS REVERSES ACHIEVEMENT

IQ & SAT PREDICT POTENTIAL

GIFTED EDUCATION ONLY BENEFITS THOSE LABELED AS GIFTED

LOW IQ HIGH IQ

YOU'RE BAD IN MATH

LOWEST SCORE

IQ 120 SAT 800

HMM... I CAN SEE YOUR FUTURE...

THE COGNITIVE SCIENCE OF ENGAGING LEARNING & GIFTEDNESS

L = (U + M) (C₁ + C₂)

LEARNING MOTIVATION CONFIDENCE COMPETENCE

UNDERSTANDING

CULTURE LANGUAGE COGNITION

HIGH OPERATIONAL PRACTICES PEDAGOGY OF CONFIDENCE

IDENTIFYING & ACTIVATING STRENGTHS BUILDING RELATIONSHIPS NURTURING HIGH INTELLECTUAL PERFORMANCE PROVIDING ENRICHMENT INCORPORATING PRECEDINGITES SITUATING LEARNING IN STUDENTS' LIVES AMPLIFYING STUDENT VOICE